Welcome Thank you for joining the webinar

Implementing Common Core State Standards (CCSS): Using Hawaii DOE's Standards Toolkit Website and other web resources

The session will begin shortly.

Hawaii Department of Education
Office of Curriculum, Instruction and Student Support



Hawaii DOE's Strategic Plan

July 1, 2011- June 30, 2018

Assure all students are college and career ready through effective use of standards-based education

Ensure and sustain a rich environment and culture for life long learning

Continuously improve the effectiveness, efficiency and responsiveness of the educational system

GP # 1 Assessment of and for learning drives instruction

GP # 4 Instructional leadership and professional learning

GP # 3 Aligned policies and resources across school, complex area, and state levels

GP # 2 Evidence-based instructional strategies

GP # 6 School, home, and community partnerships

GP # 5 Accountability

Hawaii's Five RTTT Pillars

Systems of Support to enable schools to do their best work – reprioritize and reorganize State resources; establish Human Resources Unit in Zones of School Innovation; automate

Focused support on lowest-performing schools Zones of School Innovation

- Flexibility
- •Great teachers and great leaders
- •Remove barriers to learning

5. Alignment and performance monitoring 4. Turn Around

1. Standards Lowestand **Performing Assessments Schools**

Improved Student Outcomes

Performance-based evaluation system New Teacher Induction & Mentoring Incentives Leadership development Alternative pathways

3. Great **Teachers and** Teachers and Leaders

Leaders

Teachers and Leaders

Leaders

Support reform outcomes

support reform outcomes

2. Data **Systems**

Using data to inform instruction

Data for School Improvement Longitudinal Data System Balanced Scorecard **Data Governance**

Common Core Standards

Curriculum Framework

Formative Assessments

Summative Assessments

Interim Assessments

STEM

Career & College Ready Diploma

Common Instructional Materials



All Students College and Career Ready

Continuous Improvement Leadership - Working together through Tri-Level "Plan-Do-Check-Act" ("PDCA")

- **➤** K-12 Construct
- **▶** Formative Instruction
- Data Teams

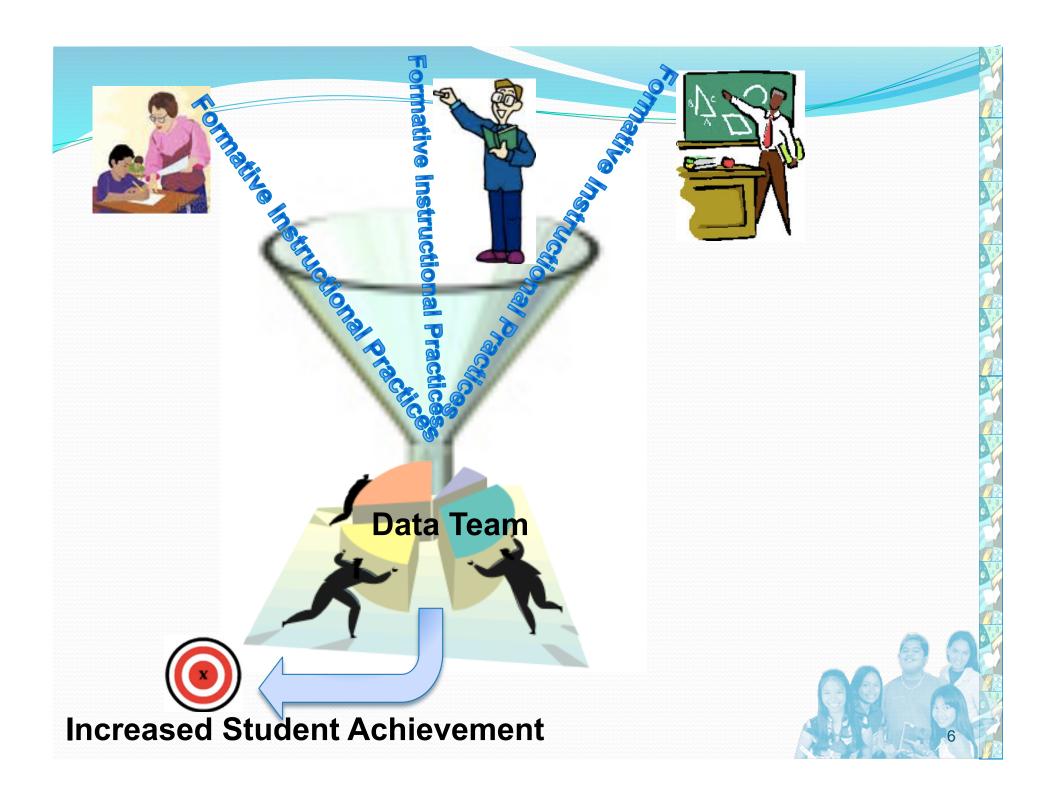
Standards Implementation Process Model Modified for Consistency (2011) 3. Decide what 1. Identify and Teacher Collaboration throughout the process 2. Determine evidence-based ensure shared understanding learning experiences acceptable will address student of evidence and needs, interests and relevant criteria standards learning styles 7. Re-plan, reteach or repeat the process 5. Analyze student work to **6.** Evaluate student 4. Teach and inform instruction work, and make collect evidence of or to provide judgment and

feedback; focus for

data teams

communicate finding

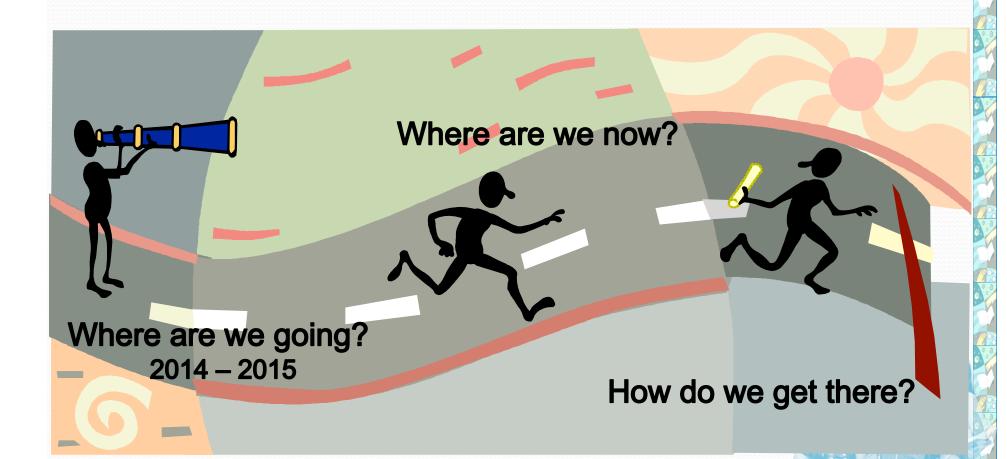
student learning



Desired Outcome

To provide an awareness of websites which share resources for schools and teachers implementing Common Core State Standards (CCSS)

Implementing Common Core State Standards



Agenda

Hawaii's Common Core State Standards (CCSS) Timeline





How will we get there?

K-12 Instruction & Assessment aligned to CCSS

Teach and Assess CCSS in non-tested grades

Resources to help schools reach target

Where are we going?

Clear Targets 2014-2015



K-12

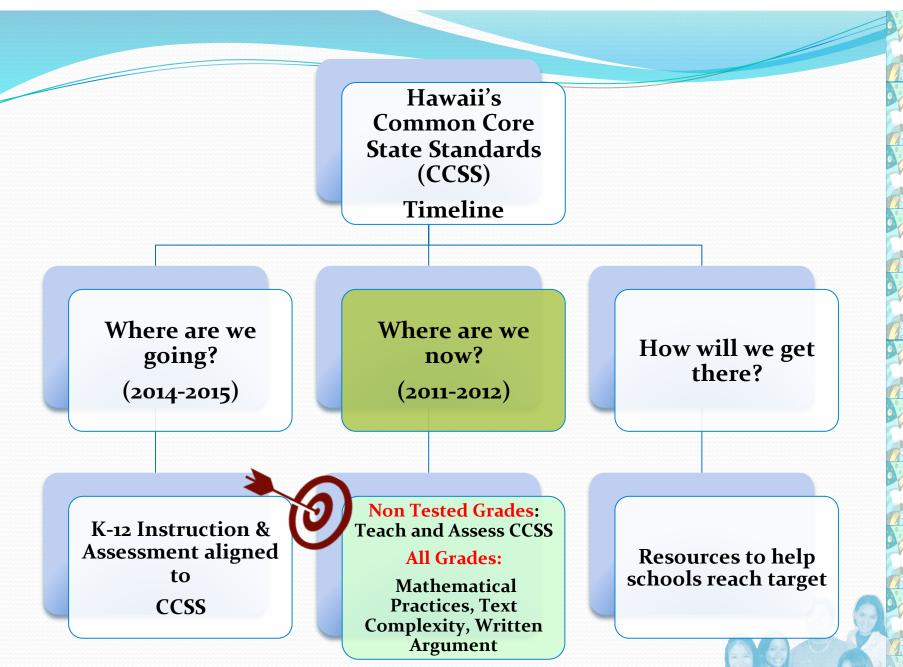
Instruction & Assessment aligned to CCSS

Formative
Instructional
Practices
Teacher-Level
Data Teams

Literacy
Standards in
History/SS/
Science and
Tech Subjects

Common
Assessment
based on
CCSS

Math
Practices, Text
Complexity
and Written
Argument



Where are we now?



2011-2012

Non-Tested Grades

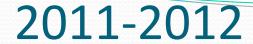
K-2, 11-12 and Algebra II

Teach to Common Core State Standards Align school and classroom assessments to CCSS

Math Practices, Text Complexity and Written Argument

Formative Instructional Practices & Teacher-Level Data Teams

Where are we now?



Tested Grades

3 – 8 and 10*

*ELA Grade 9 – Instruction aligned to CCSS.
Grade 9 will not be tested.

HCPS III
Standards

HSA aligned to HCPS III Math Practices, Text Complexity and Written Argument

Formative Instructional Practices & Teacher-Level Data Teams

Common Core State Standards

	Common Assessment							
	school YEAR 2011 - 2012	school YEAR 2012 - 2013	SCHOOL YEAR 2013 - 2014	SCHOOL YEAR 2014 - 2015				
Non-Tested Grades and Content Specific Courses	Common Core State Standards (internalization and incorporation)	Common Core State Standards (internalization and incorporation)	Common Core State Standards (sustainability)	Common Core State Standards (sustainability)				
Tested Grades	Hawaii Content and Performance Standards III (instruction and Hawaii State Assessment)	Hawaii Content and Performance Standards III (instruction and Hawaii State Assessment)	Hawaii Content and Performance Standards III (instruction and Hawaii State Assessment) Common Core State Standards (internalization and incorporation) Common Core State Standards Hawaii State Assessment (Field Test)	Common Core State Standards (instruction and Hawaii State Assessment) Common Core State Standards (sustainability) Common Assessment based on Common Core State Standards (Operational Test)				
All Grade Levels	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices, Text Complexity and Writing an Argument	Mathematical Practices Text Complexity and Writing an Argument				

Pilot

Field

Operational

SBAC

Where are we now?

Transition to Common Core Teach/ Assess

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Class of	K	1	2	3	4	5	6
2024	CC	CC	CC	CC / SBAC	CC / SBAC	CC / SBAC	CC / SBAC
Class of	1	2	3	4	5	6	7
2023	CC	CC	HCPS/ HSA	CC / SBAC	CC / SBAC	CC / SBAC	CC / SBAC
Class of	2	3	4	5	6	7	8
2022	CC	HCPS/ HSA	HCPS/ HSA	CC / SBAC	CC / SBAC	CC / SBAC	CC / SBAC
Class of	3	4	5	6	7	8	9
2021	HCPS/ HSA	HCPS/ HSA	HCPS/ HSA	CC / SBAC	CC / SBAC	CC / SBAC	CC
Class of	4	5	6	7	8	9	10
2020	HCPS/ HSA	HCPS/ HSA	HCPS/ HSA	CC / SBAC	CC / SBAC	CC	CC
Class of	5	6	7	8	9	10	11
2019	HCPS/ HSA	HCPS/ HSA	HCPS/ HSA	CC / SBAC	CC	CC	CC / SBAC
Class of	6	7	8	9	10	11	12
2018	HCPS/ HSA	HCPS/ HSA	HCPS/ HSA	CC	CC	CC / SBAC	CC
Class of	7	8	9	10	11	12	
2017	HCPS/ HSA	HCPS/ HSA	HCPS	CC	CC / SBAC	CC	
Class of	8	9	10	11	12		•
2016	HCPS/ HSA	HCPS	HCPS/ HSA	CC / SBAC	CC		
Class of	9	10	11	12		•	
2015	HCPS	HCPS/ HSA	CC	CC			
Class of	10	11	12		•		
2014	HCPS/ HSA	CC	CC				
Class of	11	12		-			
2013	CC	CC					
Class of	12						
2012	CC						
		SBAC	SBAC	SBAC			
		Pilot Test	Field Test	Administration			

Hawaii's CCSS
Timeline

Where are we going?

Where are we now?

How will we get there?

2014 - 1015

K-12 Instruction & Assessment aligned to

CCSS

Teach and Assess CCSS in non-tested grades Resources to help schools reach target



Web Resources



Hawaii DOE Standards Toolkit Site

Other Sites

Hawaii DOE Standards Toolkit Site

Two ways to get to it

1. http://doe.k12.hi.us/



2. http://standardstoolkit.k12.hi.us/index.html



DOE's 'Standards Toolkit Site'

http://standardstoolkit.k12.hi.us/index.html

- Webinar schedule and materials
- Introduction to CCSS and implementation history
 - Videos, power points
- Math
 - "Road Show" Materials (power point, handouts)
 - Video clips
 - Instructional Materials
 - K-2 Curriculum Framework
 - K-2 Assessment Items
- English Language Arts (ELA)
 - "Road Show" Materials (power point, handouts)
 - Instructional Materials
 - K-2 Assessment items



How will we get there?

Web Resources



Hawaii DOE Standards Toolkit Site

Other Sites



Kentucky DOE



- Engage NY
- Ohio DOE
- Arizona DOE
- Achievethecore.org
- Success at the Core











achievethecore.org



Agenda

Hawaii's Common Core State Standards (CCSS) Timeline





How will we get there?

K-12 Instruction & Assessment aligned to CCSS

Teach and Assess CCSS in non-tested grades

Resources to help schools reach target

Thank you for joining us!

- A recording of this webinar will be posted on the Standards Toolkit website.
- If there are any questions, please e-mail:
- Dewey Gottlieb, Mathematics Specialist
- Monica Mann, Acting Administrator
- Petra Schatz, Language Arts Specialist, or
- Derrick Tsuruda, Science Specialist